

Call for Papers

Submission Deadline: **October 15, 2009**

ICT in Government, Education, and Healthcare

Track of the

2010 International Conference on Information Resources Management (Conf-IRM)

May 16-18, 2010

Rose Hall Resort and Spa, A Hilton Hotel
Montego Bay, Jamaica

Track Co-Chairs:

Gerry Gingrich, IRM College, National Defense University, USA
Sree Nilakanta, Iowa State University, USA

TRACK COVERAGE

Information and communication technologies (ICTs) are transforming government, education, and healthcare. In the government, ICTs enable faster and more efficient service delivery and provide increasingly sophisticated venues for citizen participation. They are the backbone of our national cyber-infrastructure, supporting 24x7 information transfer for financial markets, national security, and disaster relief. ICTs are also transforming the "business of education." Students are wired into their classrooms, whether face-to-face or virtual, from the first moment of their enrollment. Faculty increasingly engage in distance delivery for lectures, guest speaking, and conferences. In the health care industry, ICTs are bringing significant productivity enhancements and cost containment, as well as transforming healthcare delivery and the relationship between health care providers and recipients. The ICT in Government, Education, and Healthcare Track invites papers on the design and implementation of ICTs, assessment of the impact of ICTs on organizations, and emerging ICTs and their potential impact on government, education, and/or healthcare.

RECOMMENDED TOPICS

The ICT in Government, Education, and Healthcare Track encourages the submission of quality papers and panel and workshop proposals dealing with (but not limited to) the following topics:

- ICTs and the delivery of government services
- ICTs and the transformation of government organizations
- ICTs and increased citizen participation and engagement
- ICTs and increased government transparency
- Emerging ICTs in government, education or healthcare
- Meta-analyses of ICT literature on government, education or healthcare
- ICTs in education
- ICTs and distance learning/education
- ICTs and transformation of the classroom
- ICTs and transformation of scholarly research
- ICTs in healthcare delivery
- ICTs role in improving quality of care
- ICTs in healthcare self-management
- ICTs and healthcare information privacy

For complete conference information, visit the Conf-IRM Web Site at:

www.conf-irm.org

Submission Types and Guidelines

Full Length Submissions

Submissions of no more than 5000 words, including references, appendices and title page, with a maximum of 5 figures/tables. Submissions have to be original, and previously unpublished, conceptual or empirical research manuscript for review. All accepted papers will be published in the conference proceedings in their entirety upon payment of registration fees. Papers accepted and presented at the conference will also be placed in the AIS e-Library. Papers not presented at the conference, for any reason, will not be included in the AIS e-Library. Highly rated papers by the reviewers will be considered for publications in selected Journals. Moreover, the paper that best represents, in terms of quality and suitability to the theme, the ideals of the conference will be awarded the "Best Paper" Award during the conference.

Research-in-Progress Submissions

Submissions of no more than 2000 words with a maximum of 3 figures/tables. All research-in-progress submissions will be published in the proceedings as short papers.

Teaching Cases

We welcome submissions of teaching cases. The cases should be based on real situations and targeted at specific learning objectives. Cases should be no more than 5000 words and must be accompanied by instructor teaching notes (not included in the 5000 words). The teaching notes will not be published.

Panel and Tutorial Submissions

Submissions of not more than 1000 words. Proposals should include the objectives, issues to be covered and full details of all presenters. Method of presentation is at the submitter's discretion; however, the submitter has the responsibility for providing his/her own panel members. All accepted proposals will appear in the conference proceedings (*Please note that all panelists and tutorial presenters must register for the conference*).

Important Announcements

- The number of submissions by an author (including joint authorship) is strictly limited to a maximum of two submissions.
- Authors of accepted papers (at least one person per submission) and all panel members **MUST register and attend** the conference.

All conference submissions will be double-blind and peer reviewed. The review process will be handled by the track chairs and co-chairs. Submissions of all types must be received by October 15, 2009.

Important Dates

Submission date: **October 15, 2009**

Notification of Acceptance/Rejection: **January 8, 2010**

Final Submission and Early Registration due date: **February 25, 2010**

Send all your inquiries to

Program Co-Chairs

Annette Mills, University of Canterbury, New Zealand, annette.mills@canterbury.ac.nz

Kweku-Muata Osei-Bryson, Virginia Commonwealth University, USA kweku.muata@isy.vcu.edu

Jairo Gutierrez, University of Auckland, New Zealand, j.gutierrez@auckland.ac.nz